

CHECKLIST junior

Deepening ideas

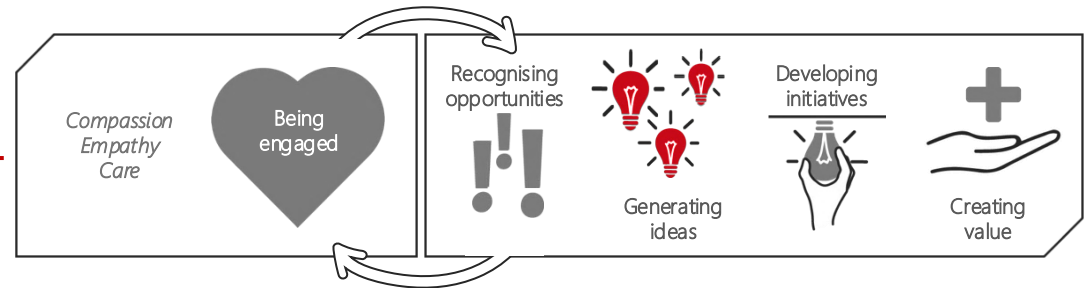
age 4 - 6

age 7 - 9

age 10 - 12



25 min



SUITABLE

- If ideas remain superficial.
- To encourage children to think about the potential value their idea will generate.

STEP 1

Have the children use a checklist to check whether their idea generation process has been completed thoroughly and in full. Have the children adjust their ideas if necessary and write them down.

STEP 2

Have the children present their adjusted ideas to a 'critical friend' (another child/another group). The checklist can be used again for this.

STEP 3

Give the children time to further develop or adjust their ideas.

TIPS

- Let the children record the answers.
- Use the flowchart or checkbox for a quick verbal check.

MATERIALS

Pens, checkbox list, worksheet 'checklist'

Source: -



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Example

CHECKLIST junior

Context

During morning circle time, a child brings in an article from the local media. It was reported that an elderly woman from the neighbourhood had fallen and had been calling for help for two days before anyone found her. The ensuing discussion reveals that many children do not really know their neighbours. The teacher takes this opportunity to have the children explore the neighbourhood. They find out that there is little connection in the neighbourhood, no 'life' on the streets, neighbours do not know each other, some people regularly feel lonely, etc. The children then come up with ideas to create more connection in the neighbourhood.

STEP 1

Have the children use a checklist to check whether their idea generation process has been completed thoroughly. Have the children adjust their ideas if necessary and write them down.

See the completed worksheet on the next page.

STEP 2

Have the children present their adjusted ideas to another child as a 'critical friend'. The critical friend listens to the answers to the questions on the checklist and asks follow-up questions. For the fourth question, 'Is the idea a long-term solution?', the critical friend asks: What will you do during the holidays when the school is closed? Will you have to go somewhere else? How will you ensure that people keep coming?

STEP 3

Give the children time to further develop or adapt their ideas.

The children discuss that when there is a holiday, they will move the games evening by a week, but take a break in the summer. Or maybe the local residents could organise something themselves?

To motivate people to keep coming, they want to ask which games are a must. They will include these in the weekly programme. They also want to introduce a new game every month to keep things interesting.

Did you explore these questions while brainstorming ideas?

☐

Did you consider multiple ideas?

☐

Did you take the target audience into account (i.e. who the solution is intended for)?

☐

Did you think of different ways to shape the idea?

☐

Is the idea a long-term solution?

☐

Did you gather feedback to improve your idea?



Example CHECKLIST junior

Did you consider these questions when brainstorming ideas?				
1. Did you consider multiple ideas?	 	Which ones?	A neighbourhood party, a games evening at school and a chat bench in a green corner in the middle of the neighbourhood. We opted for the games evening.	 Go to 2.
	 	Come up with several ideas.		 Go to 2.
2. Have you considered the target audience (= who the solution is intended for)?	 	How? How can this be improved?	We thought of things in the neighbourhood that would enable local residents to meet each other. Ideally, these should be activities that are suitable for all ages, or are there different activities that are suitable for different ages?	 Go to 3.
	 	Come up with new ideas for your target audience.		 Go to 3.
3. Did you think of different ways to shape the idea?	 	How? Are there any other ways?		 Go to 4.
	 	Think of at least 3 different ways to give shape to the idea.	1) board games for all ages; 2) old folk games; 3) karaoke	 Go to 4.
4. Is the idea a long-term solution?	 	How?		 Go to 5.
	 	Think of a way in which the idea can be a solution in the long term.	We hold a games night like this every month.	 Go to 5.
5. Have you gathered feedback to improve your idea?	 	What was the feedback?		
	 	How did you incorporate it? Ask someone for feedback.		

Did you consider these questions when brainstorming ideas?			
1. Did you consider multiple ideas?	 	Which ones?	 Go to 2.
	 	Come up with several ideas.	 Go to 2.
2. Have you taken into account the target audience (= who the solution is intended for)?	 	How? How can this be improved?	 Go to 3.
	 	Come up with new ideas for your target audience.	 Go to 3.
3. Have you thought of different ways to shape the idea?	 	How? Are there any other ways?	 Go to 4.
	 	Think of at least 3 different ways to shape the idea.	 Go to 4.
4. Is the idea a long-term solution?	 	How?	 Go to 5.
	 	Think of a way in which the idea can be a solution even after a longer period of time.	 Go to 5.
5. Have you gathered feedback to improve your idea?	 	What was the feedback? How did you incorporate it?	
	 	Ask someone for feedback.	
...			